



Wright Robinson College

Attendance Policy

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1. Introduction

- 1.1 School attendance is essential if children are to achieve their full potential.
- 1.2 Wright Robinson College believe that school attendance is the key to enabling children to maximise the educational opportunities available to them and become emotionally resilient, confident and competent adults who are able to realise their full potential and make a positive contribution to their community.
- 1.3 Wright Robinson College values all pupils. As set out in this policy, we will work with families to identify the reasons for poor attendance and try to resolve any difficulties.
- 1.4 Wright Robinson College recognise that attendance is a matter for the whole school community. Our Attendance Policy should not be viewed in isolation; it is a strand that runs through all aspects of school improvement, supported by our policies on safeguarding, bullying, behaviour and inclusive learning. This policy also takes into account the Human Rights Act 1998, the Disability Discrimination Act 1995 and the Race Relations Act 2000.

2. Legal Framework

- 2.1 Section 7 of the 1996 Education Act states that parents must ensure that children of compulsory school age receive efficient full-time education suitable to their age, ability and aptitude to any special educational needs they may have, either by regular attendance at school or otherwise.
- 2.2 A child is of Compulsory School Age at the beginning of the term following their 5th birthday. A child ceases to be of compulsory school age on the last Friday in June of the school year in which they reach the age of 16.
- 2.3 Under the Education Act 1996, the Local Authority has a statutory responsibility to ensure that parents secure education for children of compulsory school age and where necessary, use legal enforcement.
- 2.4 The Education (Pupil Registration) (England) Regulations 2013, require schools to take an attendance register twice a day, once at the start of the morning session and then again during the afternoon session.
- 2.5 The register must record whether the pupil was:
 - present;
 - absent;
 - present at approved educational activity; or
 - unable to attend due to exceptional circumstances.

3. Categorising Absence

- 3.1 Where pupils of compulsory school age are recorded as absent, the register must show whether the absence is authorised or unauthorised.
- 3.2 Absence can only be authorised by the headteacher and cannot be authorised by parents. All absences will be treated as unauthorised unless a satisfactory explanation for the pupil's absence has been received and when this is supported by medical evidence where requested.
- 3.3 Parents must advise the school by telephone on the first day of absence and any subsequent days of absence. Reporting absence should be completed before 9am.
- 3.4 Absence will be categorised as follows:
- 3.5 Illness Parents will be asked to provide medical evidence to allow the head teacher to authorise absence where attendance falls below 95% or to ensure the veracity of the absence. Absence notes can be in the form of prescriptions, medication boxes and/or appointment cards. Medical evidence must contain the pupil's full name and date prescribed. Medical evidence will also be requested if an absence exceeds three days.
- 3.5.1 For prolonged absences exceeding five days Wright Robinson College may request additional medical evidence in the form of a Doctor's Note explaining the exact reason for absence and recommended period of absence from school. In some cases, the College may refer to the School Health Service for additional advice and support.
- 3.6 Medical/Dental Appointments Parents are advised where possible to make medical and dental appointments outside of the school day. Where this is not possible, pupils must attend school for part of the day. Parents must show the appointment card to school. If a pupil is absent for a full day to attend a medical appointment then the pupil will incur half a day unauthorised absence.
- 3.7 Other Authorised Circumstances This relates to where there is cause for absence due to exceptional circumstances. If a pupil is persistently absent due to unauthorised circumstances then the College may seek to obtain further evidence of this.
- 3.8 Excluded (No alternative provision made) Exclusion from attending school is counted as an authorised absence. The child's class teacher/form tutor/Head of Year will make arrangements for work to be sent home.
- 3.9 Leave of Absence During Term Time Parents who need to take their child out of school during term time must apply using the College's 'Leave of Absence Application.' The application should be completed at least 4 weeks in advance. Retrospective requests will not be considered and therefore will result in the absence being categorised as unauthorised. In line with government guidance, Wright Robinson College do not authorise leave of absence during term time unless there are exceptional circumstances
- 3.9.1 If a pupil fails to return and contact with the parents has not been made or received, school may take the pupil off the school's roll in compliance with the Education (Pupil Registration) (England) Regulations 2013. This means that the child will lose their school place.

3.9.3 If the permission to take leave is not granted and the parent takes their child out of school the absence will be unauthorised. In such cases the school may request the local authority issue a Penalty Notice or consider other legal sanctions including prosecution in the Magistrates Court.

3.9.4 A parent may make an application for their child to undertake juvenile employment. Each absence will be considered. The College will not authorise juvenile employment during term time for any pupil if their attendance is below 95%.

The college will not authorise juvenile employment during term time for Year 10 and 11 students regardless of their overall attendance.

3.10 Religious Observance The academy recognises we have students from all ethnic backgrounds and cultures and we embrace the cultural diversity they bring here. Students are expected to attend the academy on festival and religious days in the morning until midday. They will then be allowed to leave the academy for their religious observance. Applications for absence for this type must be made in writing to the Principal in advance. Failure to do so may lead to the absence being recorded as unauthorised.

3.11 Study Leave Study leave may be granted for Year 11 pupils approaching GCSE examinations. School will offer in school study programmes during this period to reduce absence levels.

3.12 Traveller Absence The aim for the attendance of children within travelling families, in common with all other children, is to attend college as regularly and as frequently as possible. To protect traveller parents from unreasonable prosecution for non-attendance, the Education Act 1944, section 86, states that a traveller parent is safe from prosecution if their child accrues 200 attendances (i.e. 200 half days) in a year. This is only when the family are engaged in a trade or business that requires them to travel and when the child is attending school as regularly as that trade permits.

3.13 Late Arrival Registration begins at 08:30am; pupils are expected to be on site at Wright Robinson College from 08:25am. Pupils arriving after 08:40am will be marked as present but arriving late (L). The register will close at 09:05am. Pupils arriving after the close of register will be recorded as late, this will not be authorised and will count as an absence for that school session and statutory action may be taken where appropriate.

3.13.1 On arrival after the close of register, pupils must immediately report to the attendance office to ensure that we can be responsible for their health and safety whilst they are in school. They will be required to sign in the provided folder. Behavioural sanctions will be implemented if a pupil fails to follow the signing in procedures.

3.13.2 The absence will only be authorised if a satisfactory explanation for the late arrival can be provided, for example, attendance at a medical appointment. Medical evidence will be requested to support the claim.

3.13.3 The absence will be recorded as unauthorised if the pupil has arrived late without justifiable cause.

3.13.4 If a pupil arrives late to College on 2 or more occasions within a five day period they will be given an afterschool detention lasting one hour. Persistent lateness will result in appropriate school sanctions such as punctuality report and/or additional behavioural sanctions.

3.13.5 If a pupil arrives late after the close of registration (9:05am) they may be issued with an afterschool detention. If a pupil arrives late after the close of registration on 2 or more

occasions within a five day period they may be placed in the College's Isolation Unit. If a pupil's punctuality continues to cause concern they may also face exclusions or education off site.

3.13.6 If a pupil is placed on punctuality report they are expected to sign in at the attendance office at (or before) 8:25am. Clear targets and expectations will be set and explained to the pupil. They are as follows:

- Two late codes (L) within a five-day period will result in an afterschool detention
- Three late codes (L) within a five-day period will result in a one-day isolation with an afterschool detention.

Further sanctions will apply if punctuality remains a concern.

3.14 Unauthorised absence Absence will not be authorised unless parents/carers have provided a satisfactory explanation and that it has been accepted as such by the head teacher. If a pupil's attendance falls below 95% the absence will remain unauthorised unless medical evidence is provided to College.

3.14.1 Examples of unsatisfactory explanations include:

A pupil's/family member's birthday

Shopping for uniforms

Visiting the hair dressers or rectifying hair cut/colours at home.

Closure of a sibling's school for INSET (or other) purposes

"Couldn't get up"

Pupil's refusal to attend school

Illness where the child is considered well enough to attend school

Family holidays

Staying at home to care for siblings/parents

Attendance appointments which are not for the pupil

Moving House

Translating for parents/carers or other relatives

3.15 The Headteacher may unauthorise a pupil's absence if:

- a parent/carer has not provided any or enough information
- The reason(s) that are given do not fall within those categories defined by the Education Act 1996 as legally permissible
- The reason(s) given would not normally involve an absence of that length.
- There is doubt that the information has come from a parent/carer or from someone unauthorised to act on their behalf.
- The veracity of the information provided is being questioned
- Your child's attendance is below 95%

- 3.16 Members of staff from Wright Robinson College may visit your home if your child is absent regardless of whether a reason for absence has been received.
- 3.17 Members of staff from Wright Robinson College will contact Greater Manchester Police if they are concerned for Pupils welfare.
- 3.18 The College may carry out a home visit where absence has exceeded three days. If required, the College will request to see the pupil during this home visit.
- 3.19 If a parent/carer reports a pupil has moved out of the Area College staff may seek advice and share relevant information with partner agencies to support in ensuring the pupil is safe. This may include Greater Manchester Police and Children's Services.
- 3.20 If a parent/carer has received a site and communication ban College staff will seek to obtain a reason for absence via the College's messaging system PS Connect or liaise with the contact that the family have nominated. The College may seek advice from partner agencies to support in ensuring the pupil is safe. This may include Greater Manchester Police and Children's Services.

4. Deletions from the Register

4.1 In accordance with the Education (Pupil Registration) (England) Regulations 2016, pupils will only be deleted from the register when one of the following circumstances applies:

- The school is replaced by another school on a School Attendance Order
- The School Attendance Order is revoked by the local authority
- The pupil has ceased to be of compulsory school age
- Permanent exclusion has occurred and procedures have been completed
- Death of a pupil
- Transfer between schools
- Pupil withdrawn to be educated outside the school system
- Failure to return from an extended holiday after both the school and the local authority have tried to locate the pupil
- A medical condition prevents their attendance and return to the school before ending compulsory school-age
- In custody for more than four months (in discussion with The Youth Offending Team)
- 20 days continuous unauthorised absence and both the local authority and school have tried to locate the pupil
- Left the school but not known where he/she has gone after both the school and the local authority have tried to locate the pupil

All schools (including independent schools) will be required to inform their LA in **every circumstance when they are about to delete a pupil's name from the admission register**; inform their LA of the **pupil's destination school and home address** if the pupil is moving to a new school (where they can reasonably obtain this information); and also inform their LA of **all new pupils**, including the pupil's address and previous school (again where they can reasonably obtain this information).

4.2 Wright Robinson College will follow Manchester City Council's Children Missing Education Protocol when a pupil's whereabouts is unknown or where a pupil has moved out of area.

5. Roles and Responsibilities

- 5.1 Wright Robinson College believe that improved school attendance can only be achieved if it is viewed as a shared responsibility of the school staff, governors, parents, pupils and the wider school community.

The Governing Body will:

Ensure attendance is promoted to pupils and their parents

Annually review the school's Attendance Policy and ensure the required resources are available to fully implement the policy

Ensure that the Registration Regulations, England, 2016 and other attendance related legislation is complied with

Monitor the school's attendance and related issues through termly reporting at Governing Body Meetings

Ensure that attendance data is reported to the Local Authority or Department for Education as required and on time

Ensure that there is a named senior manager to lead on attendance

Ensure that the school has clear systems to report, record and monitor the attendance of all pupils, including those who are educated off-site

Ensure that there are procedures for collecting and analysing attendance data frequently to identify causes and patterns of absence

Ensure that data is understood and used to devise solutions and to evaluate the effectiveness of interventions

5.2 The Leadership Team will:

Agree school attendance targets and submit these to the Local Authority within the agreed timescale each year and where appropriate link these to the Performance Management of Senior Leadership within the school

Actively promote the importance of attendance.

Form positive relationships with pupils and parents.

Ensure that there is a whole school approach which reinforces good school attendance; with good teaching and learning experiences that encourage all pupils to attend and to achieve

Monitor the implementation of the Attendance Policy and ensure that the policy is reviewed annually

Ensure that all staff are aware of the Attendance Policy and adequately trained to address attendance issues

Ensure that the Registration Regulations, England, 2013 and other attendance related legislation is complied with

Ensure that there is a named senior manager to lead on attendance and allocate sufficient time and resource

Return school attendance data to the Local Authority and the Department for Education as required and on time

Ensure that systems to report, record and monitor the attendance of all pupils, including those who are educated off-site are implemented

Ensure that attendance data is collected and analysed frequently to identify causes and patterns of absence

Interpret the data to devise solutions and to evaluate the effectiveness of interventions

Develop a multi-agency response to improve attendance and support pupils and their families

Document interventions used to a standard required by the local authority should legal proceedings be instigated

5.3 Department Heads/Pastoral Staff/Form Tutors will:

Actively promote the importance and value of good attendance to pupils and their parents

Form positive relationships with pupils and parents

Contribute to a whole school approach which reinforces good school attendance; with good teaching and learning experiences that encourage all pupils to attend and to achieve

Comply with the Registration Regulations, England, 2013 and other attendance related legislation

Implement systems to report, record and monitor the attendance of all pupils, including those who are educated off-site

Analyse attendance data to identify causes and patterns of absence

Contribute to the evaluation of school strategies and interventions

Work with other agencies to improve attendance and support pupils and their families

Document interventions used to a standard required by the local authority should legal proceedings be instigated

5.4 The Student Services Team will:

Release the 'Banding Report' on a termly basis.

Contact the parents/carers of pupils who are absent. This will include both telephone calls and home visits. As part of our safeguarding procedures, home visits may be carried out even if we have received a call to say a student will not be attending College. This is to fulfil our duty of care obligation.

Request to see your child if a home visit is carried out. If the child is not seen at the property this information may be passed to the Safeguarding Officer and/or the onsite Police Officer

Hold Attendance and Punctuality Panel's for Pupils who are causing concern

Request Statutory Action where unauthorised absences have been accrued.

Send letters each half term to those parents/carers whose child's attendance has fallen below 95%

Keep accurate records of contact and interventions used.

Weekly meetings with the Senior Management Team whereby data, students with an attendance concern and vulnerable students will be discussed.

Transition work including contact with feeder schools and the collection of the new intake year 7 attendance certificates for early identification of students with poor attendance records or who are vulnerable. A full analysis of the school's attendance will also take place whereby vulnerable groups will be analysed and action plans will be put together to identify ways to improve attendance. Transition visits will also be carried out in some cases.

The Student Services Team has strategies in place for recording, monitoring and responding to students with attendance concerns.

5.5 Request that Parents will:

Talk to their child about school and what goes on there. Take a positive interest in their child's work and educational progress

Instil the value of education and regular school attendance within the home environment

Encourage their child to look to the future and have aspirations

Contact the school if their child is absent. Contact is required on each day of absence. Parents should let the College know the reason why their child is absent and the expected date of return.

Try to avoid unnecessary absences. Wherever possible make appointments for the Doctors, Dentists etc. outside of school hours

Ask the school for help if their child is experiencing difficulties

Inform the school of any change in circumstances that may impact on their child's attendance

Support the school; take every opportunity to get involved in their child's education, form a positive relationship with school and acknowledge the importance of children receiving the same messages from both school and home

Encourage routine at home, for example, bed times, homework, preparing school bag and uniform the evening before

Not keep their child off school to go shopping, to help at home or to look after other members of the family

Avoid taking their child out of school during term-time, where this is unavoidable, and only in exceptional circumstances send a written leave request to the Head Teacher.

Provide evidence of their child's illness if attendance is below 95%

6. Using Attendance Data

- 6.1 Pupil's attendance will be monitored and may be shared with the Local Authority and other agencies if a pupil's attendance is a cause for concern.
- 6.2 Each term the Head of Student Services will provide all form tutors, academic team and pastoral team with attendance data for the pupil's in their year group. The list will be presented in numerical descending order with the highest attenders at the top; every pupil will be colour coded as indicated below:

GREEN	pupils with attendance between 100% and 96%
AMBER	pupils with attendance between 95% and 91%
RED	pupils with attendance below 90%

- 6.3 An arrow next to the pupil's name will indicate if their attendance has improved, stayed the same or deteriorated.
- 6.4 The Senior Leadership Team and Department Heads will receive a complete set of data.
- 6.5 Heads of Year will receive a complete set of data for their year groups.
- 6.6 This pupil level data will be used to trigger school action as set out in the escalation of intervention
- 6.7 Attendance data will also be used to identify emerging patterns and trends to inform whole school strategies to improve attendance and attainment.
- 6.8 Wright Robinson College will share attendance data with the Department for Education and the local authority as required.
- 6.9 All information shared will be done so in accordance with the Data Protection Act 1998

7. Support Systems

- 7.1 School recognise that poor attendance can be an indication of difficulties in a child's life. This may be related to problems at home and or in school. Parents should make school aware of any difficulties or changes in circumstances that may affect their child's attendance and or behaviour in school, for example, bereavement, divorce/separation, incidents of domestic abuse. This will help the school identify any additional support that may be required.
- 7.2 Wright Robinson College also recognise that some pupils are more likely to require additional support to attain good attendance, for example, those pupils with special educational needs, those with physical or mental health needs, migrant and refugee pupils and looked after children.
- 7.3 The school will implement a range of strategies to support improved attendance. Strategies used will include:
- Discussion with parents and pupils
 - Attendance panels
 - Attendance/Punctuality report cards
 - Referrals to support agencies
 - Learning mentors
 - Friendship groups
 - PSHE
 - Reward systems
 - Supportive Timetables
 - Additional learning support
 - Behaviour support
 - Support Unit
 - Early Help
- 7.4 Support offered to families will be child centred and planned in discussion and agreement with both parents and pupils.
- 7.5 Where parents fail or refuse to engage with the support offered and further unauthorised absence occurs, Wright Robinson College will consider the use of legal sanctions.

8. Legal Sanctions

8.1 Prosecution

Where intervention fails to bring about an improvement in attendance, the Local Authority will be notified and legal action in the Magistrates' Court may be taken. The school will provide the Local Authority with evidence required for a prosecution under Section 444 of the Education Act 1996 and will appear as a prosecution witness if required by the court. This is to ensure that parents realise their own responsibilities in ensuring attendance at school and most importantly about returning children to education.

8.1.1 Section 444 of the Education Act 1996 states that if a parent fails to ensure the regular school attendance of their child if he/she is a registered pupil at a school and is of compulsory school age, then they are guilty of an offence.

8.1.2 A parent found guilty of this offence can be fined up to £2500 and or be imprisoned for a period of three months.

8.1.3 Alternatives to Section 444 prosecution are Parenting Contracts, Penalty Notices or an Education Supervision Order.

8.2 Parenting Contracts (Anti-Social Behaviour Act 2003) A Parenting contract is a voluntary agreement between school and the parent, it can also be extended to include the child and any other agencies offering support to resolve any difficulties leading to improved attendance.

8.2.1 The contract will outline attendance targets and will detail agreed actions that will help to achieve the target. The contract will be reviewed regularly.

8.2.2 The contract can be used as evidence in a prosecution should parents fail to carry out agreed actions.

8.2.3 Parenting Contracts will be used in accordance with Manchester City Council's Parenting Contract Protocol.

8.3 Penalty Notices (Anti-Social Behaviour Act 2003) Penalty Notices will be considered when:

A pupil is absent from school and the absence has not been authorised by the school

A pupil has accrued unauthorised absence following written warning to improve.

8.3.1 A Penalty Notice gives the parent the opportunity to discharge themselves of their legal responsibility if a £120 fine is paid within 28 days, reduced to £60 if paid within 21 days of the date the Notice was issued.

8.3.2 Failure to pay the Penalty Notice may result in a prosecution under Section 444 of the Education Act 1996.

8.3.3 Penalty Notices will be used in accordance with Manchester City Council's Penalty Notice Protocol.

8.3.4 Prosecution may occur if parents/carers regularly remove their child from school for the purpose of unauthorised leave of absence.

References

The Education (Pupil Registration) (England) Regulations 2006-

Legislation.gov.uk

<http://www.legislation.gov.uk/ukxi/2006/1751/contents/made>

Manchester City Council's Penalty Notice Protocol-

Manchester.gov.uk

http://www.manchester.gov.uk/info/500012/environmental_enforcement/1026/fixed_penalty_notices/1

Manchester City Council's Children Missing Education Protocol-

Manchester.gov.uk